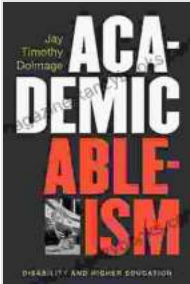


# Disability and Higher Education Corporealities: Reshaping the Boundaries of Inclusion



## Academic Ableism: Disability and Higher Education (Corporealities: Discourses Of Disability) by Kenneth Kee

★★★★☆ 4.7 out of 5

Language : English  
File size : 1141 KB  
Text-to-Speech : Enabled  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 254 pages  
Screen Reader : Supported



Disability and Higher Education Corporealities: Reshaping the Boundaries of Inclusion is a groundbreaking book that challenges traditional notions of ability and explores the transformative power of disability in higher education. This seminal work offers a nuanced understanding of the lived experiences and contributions of disabled students, faculty, and staff, reshaping the boundaries of inclusion.

### Key Concepts

**Corporeality:** The lived experience of the body, including its physical, sensory, and cognitive dimensions. Disability studies scholars have argued that corporeality is a central aspect of human identity and experience, and that it is shaped by social, cultural, and historical factors.

**Inclusion:** The process of creating a welcoming and supportive environment for people with disabilities. This includes providing physical access to buildings and services, as well as creating a culture of respect and understanding.

## **Transformative Power of Disability**

Disability and Higher Education Corporealities argues that disability can be a source of strength and creativity. Disabled people have often had to develop unique strategies for navigating a world that is not always designed for them. These strategies can be valuable assets in higher education, where students and faculty are constantly challenged to think outside the box.

In addition, disability can help to create a more diverse and inclusive learning environment. Disabled students and faculty bring a unique perspective to the classroom, which can challenge traditional assumptions and lead to a richer learning experience for everyone.

## **Reshaping the Boundaries of Inclusion**

Disability and Higher Education Corporealities calls for a fundamental shift in the way we think about disability in higher education. The book argues that we need to move beyond a model of accommodation and compliance to one that embraces disability as a source of diversity and strength.

This shift requires a change in attitudes and beliefs about disability. We need to challenge the idea that disability is a deficit, and instead recognize that it is simply a different way of being in the world.

Disability and Higher Education Corporealities is a timely and important book that challenges traditional notions of ability and explores the transformative power of disability in higher education. This groundbreaking work offers a nuanced understanding of the lived experiences and contributions of disabled students, faculty, and staff, reshaping the boundaries of inclusion.

If you are interested in learning more about disability studies, higher education, or inclusion, then I highly recommend this book. It is a valuable resource for anyone who wants to create a more welcoming and supportive environment for people with disabilities.

### **Free Download Your Copy Today**

Disability and Higher Education Corporealities is available for Free Download from Our Book Library, Barnes & Noble, and other major booksellers. You can also Free Download the book directly from the publisher, Routledge.

### **About the Author**

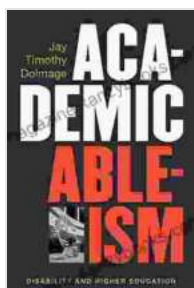
Dr. Kelly Fritsch is an Associate Professor of Disability Studies in the Department of Sociology at the University of California, Berkeley. She is the author of several books and articles on disability, higher education, and inclusion. She is also a co-founder of the Disability Studies in Education Network.

### **Reviews**

"Disability and Higher Education Corporealities is a groundbreaking work that challenges traditional notions of ability and explores the transformative power of disability in higher education. This seminal work offers a nuanced

understanding of the lived experiences and contributions of disabled students, faculty, and staff, reshaping the boundaries of inclusion." - Dr. Susan Schweik, Professor of Disability Studies at the University of California, Berkeley

"Disability and Higher Education Corporealities is a must-read for anyone who wants to create a more welcoming and supportive environment for people with disabilities. This book challenges traditional assumptions about disability and offers a fresh perspective on the transformative power of difference." - Dr. Rosemarie Garland-Thomson, Professor of Disability Studies at Emory University



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